

**SKRIPSI**



**LISTENING ABILITY OF THE ELEVENTH GRADE STUDENTS OF  
SMA NEGERI 1 JEKULO KUDUS TAUGHT BY USING “BREAKING  
NEWS” IN THE ACADEMIC YEAR 2013/ 2014**

**By**

**KRISTANTI RAHAYU WULANDARI**

**NIM: 2009-32-066**

**ENGLISH LANGUAGE TEACHING DEPARTMENT**

**TEACHER TRAINING AND EDUCATION FACULTY**

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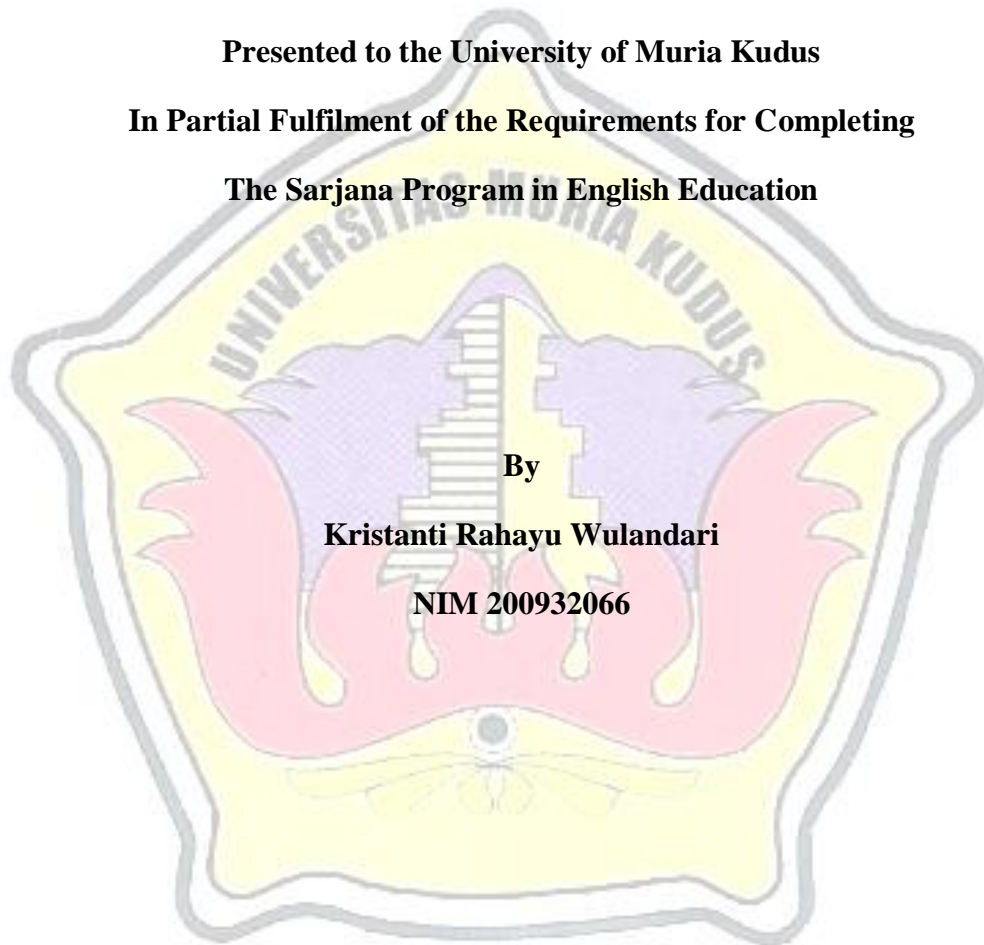
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**SKRIPSI**

**Presented to the University of Muria Kudus**

**In Partial Fulfilment of the Requirements for Completing**

**The Sarjana Program in English Education**



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**UNIVERSITY OF MURIA KUDUS**

**2014**

## MOTTO AND DEDICATION

### MOTTO

- ❖ That is a good book which is opened with expectation and closed with profit
- ❖ Learn today lead tomorrow
- ❖ Do not , for one repulse , give up the purpose that you resolved to effect.

### DEDICATION

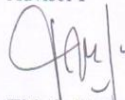
This skripsi is dedicated to:

- ❖ Yesus Kristus my Savior
- ❖ Her beloved parents, Mr. Sarjono and Mrs. Suntari, and my brother Edi Endar Yanto, thanks for your support, prayer and blessing.
- ❖ Her beloved friend, Septi Nurtiya, Anis Rofiqoh and all my friend thanks for your support.
- ❖ Her all beloved lecturers
- ❖ Anybody who supports her.

### ADVISORS' APPROVAL

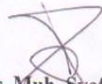
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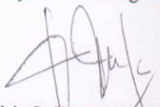

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
## EXAMINERS' APPROVAL

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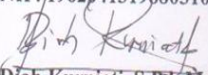
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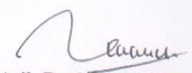
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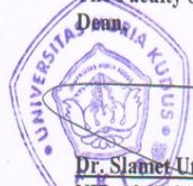
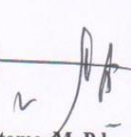
  
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## ACKNOWLEDGEMENT

The writer gives thanks and prays to God who has given his mercies and blessing so that the writer can compose this research proposal entitle “Listening Ability of The Eleventh Grade Students of SMA N 1 Jekulo Kudus Taught By Using Breaking News In The Academic Year 2013/2014”.

The writer realizes that without support and motivation from many persons, the writer would not be able to accomplish of this research proposal well. Therefore, in this occasion the writer would like to express thanks to those who has helped and suggested her directly or indirectly in composing this research. They are:

1. Dr. Slamet Utomo, M. Pd as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S. Pd, M. Pd, as the Head of English Education Department Teacher Training and Education Faculty of Muria Kudus University.
3. Titis Sulistyowati, SS, M. Pd as the first advisor who has helped and suggested the writer in compiling her research.
4. Drs. Muh. Syafei, M. Pd as the second advisor who has accurately guider her during writing of this skripsi.
5. All of lecturers and administrative staffs of English Education Department.
6. Drs. Joko Sutrisno, the headmaster of SMA N 1 jekulo Kudus who has given her a permission to do English treatment for completing her research.



7. Nurcahyani, S.Pd, the English teacher of SMA N 1 Jekulo Kudus who has given her change to do English try-out test.
8. Her beloved mother, father and sister who are always give a motivation every time.
9. All of her best friend whom the writer can not mention one by one, who help and support me in many things.

The writer admits that in composing this research is still far away from the word perfect because of our limitation of knowledge, time, and energy. Therefore, the writer would like to apologize to all of people and also need critics and suggestions are expected for the perfect ness of this research. The writer also hopes that this research can be useful for everyone.

Kudus,

Kristanti Rahyu Wulandari

## ABSTRACT

Wulandari, R. Kristanti. 2013. *The Listening Ability of the Eleventh Grade Students of SMA Negeri 1 Jekulo Kudus Taught by Using Breaking News in the Academic Year 2013/ 2014*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Titis Sulistyowati, SS, M. Pd, (ii) Drs. Muh. Syafei, M. Pd.

**Keyword:** listening ability, breaking news.

In learning English there are four skills students should have mastered and listening comprehension as one of these skills is considered to be the one having the most important role in building communication skill. Although listening is the basic skill in understanding English, it is the most difficult to master of all areas of language skills because English has different elements that can cause some difficulties for Indonesian student. Not only that, English teaching sometimes still uses monotone activities in the classroom, therefore the majority of the Indonesian students' test results are still below the Minimum Standard Competency. A media is surely be used to help teacher in arousing the students' interest to study English. Media are not only pictures and stories, but internet sites can be applied to teach language in the classroom too and not be used for entertaining purposes only. One of them is Breaking News which has over hundreds topics, dealing with listening which are updated every three days.

This research has a purpose to find out the answer from the statement of the problem, is there is any significant difference between the achievement in listening of the eighth grade students of SMA N 1 Jekulo Kudus before and after being taught by using Breaking News.

This is a quantitative research, which relies on quantitative data based on computation and measurement, operational variables and statistics. The method of the research is experiment. This design of the study is the quasi-experimental method with pre-test and post-test. The data are taken from the synonym match, and fill in gaps tests. This research applied a simple random

sampling technique to get samples. After the students are given the pre-test, they are given the treatment for four meetings. Then, the data is analyzed using the t-test method to find out whether there is significant difference between the achievement in listening comprehension before and after being taught by using Breaking News.

From the analysis, the writer finds that the best score that the students achieve before being taught by using breaking news is 86 and the lowest score is 48. While the average score (mean) of the students is 66,93, the median and the standard deviation is 10,54. It means that the student's ability before being taught by using breaking news is **Adequate** as highest score. And after they have been taught by using breaking news, the English score that the students achieve is 94 and the lowest score is 60. Meanwhile, the average is 77 and deviation standard is 11,72. It means that the listening ability after being taught by using Breaking News it is **Good** as highest score. So, it can increase than before taught by using Breaking News. The result of  $t_{\text{test}}$  is 7. 81. So, there is a significant difference between the listening ability of the eleventh grade students of SMA N 1 Jekulo Kudus in the academic year of 2013/2014 before and after being taught by using breaking news.

Based on the fact, the students should pay attention in learning and also practice a lot in listening. Breaking news can be effective to teach listening in order that the teaching learning process is more interesting. Because using breaking news as teaching can develop the students in all four language skills in an integrative way. The English teacher of senior high school should consider using it in teaching listening. Beside that the students can visit breaking news site to learn individually and in group for better result in listening as they can exercise by themselves at home.

## ABSTRAKSI

Wulandari, R. Kristanti. 2013. *The Listening Ability of the Eleventh Grade Students of SMA Negeri 1 Jekulo Kudus Taught by Using Breaking News in the Academic Year 2013/ 2014*. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan. Pembimbing: (i) Titis Sulistyowati, SS, M. Pd, (ii) Drs. Muh. Syafei, M. Pd.

**Keywords:** pemahaman mendengar, breaking news.

Dalam pembelajaran bahasa Inggris terdapat empat keahlian siswa harus kuasai dan pemahaman mendengar yang merupakan salah satunya dirasa mempunyai peran paling penting dalam membangun keahlian berkomunikasi. Meskipun pemahaman mendengar adalah keahlian dasar dalam memahami bahasa Inggris, juga yang paling sulit dikuasai dari semua area keahlian bahasa karena bahasa Inggris memiliki elemen berbeda yang menyulitkan siswa Indonesia. Tidak hanya itu, pengajaran bahasa Inggris terkadang menggunakan kegiatan monoton dalam ruang kelas, karenanya sebagian hasil ujian siswa Indonesia masih dibawah KKM. Sebuah media tentunya bisa digunakan untuk membantu guru dalam meningkatkan ketertarikan siswa untuk belajar bahasa Inggris. Media tidak melulu gambar dan cerita, tetapi situs internet bisa diaplikasikan dalam pengajaran bahasa di ruang kelas dan tidak difungsikan untuk tujuan hiburan semata. Satu diantaranya adalah Breaking News yang memiliki ratusan topic, berhubungan dengan pemahaman mendengar yang di *update* setiap tiga hari.

Penelitian ini memiliki tujuan untuk mendapatkan jawaban dari pernyataan masalah, adakah perbedaan yang signifikan antara pencapaian dalam pemahaman mendengar dari siswa kelas sebelas di SMA N 1 Jekulo Kudus sebelum dan sesudah diajarkan dengan menggunakan Breaking News.

Penelitian ini merupakan penelitian kuantitatif, yang bergantung pada data kuantitatif berdasarkan perhitungan dan pengukuran, variabel operasional dan statistik. Metode penelitian adalah eksperimen. Desain penelitiannya adalah metode kuasi-eksperimental dengan pre-test dan post-test. Data diambil dari test pemasangan sinonim, pemasangan frase, dan melengkapi kalimat. Penelitian ini menggunakan teknik simple random sampling untuk mendapatkan sample. Setelah siswa diberikan pre-test, mereka diberikan treatment selama empat kali pertemuan. Kemudian, data dianalisis menggunakan metode t-test untuk mencari tahu apakah ada perbedaan yang signifikan antara pencapaian dalam pemahaman mendengar sebelum dan sesudah diajarkan dengan menggunakan Breaking News.



Dari hasil analisis, penulis menemukan nilai tertinggi yang diperoleh siswa sebelum diajar menggunakan breaking news adalah 86 dan nilai terendah adalah 48. Sementara nilai mean dari siswa adalah 66,93; dan standar deviasi adalah 10,54. Dengan hasil itu, kemampuan siswa adalah cukup sebagai nilai tertinggi. Setelah mereka diajar menggunakan breaking news, nilai Bahasa Inggris siswa adalah 94 dan nilai terendah adalah 60 Sementara mean adalah 77; dan standar deviasi adalah 11,72. Level dari kemampuan siswa dalam listening setelah diajar menggunakan breaking news adalah baik sebagai nilai tertinggi meskipun ada beberapa dilevel cukup. Hasil dari t-test adalah 7. 81, maka ada sebuah perbedaan signifikan antara kemampuan siswa dalam listening di kelas XI SMA N 1 Jekulo Kudus diajar tahun ajaran 2013/2014 sebelum dan setelah diajar menggunakan breaking news.

Berdasarkan fakta, siswa seharusnya lebih memperhatikan penjelasan guru dan juga banyak berlatih mendengarkan. Guru bahasa Inggris seharusnya menggunakan breaking news untuk mengajar listening untuk menunjang kegiatan belajar mengajar agar lebih menarik. Karena menggunakan breaking news untuk mengajar dapat mengembangkan kemampuan siswa dalam berbahasa. Penggunaan Breaking News dalam pengajaran pemahaman mendengar menunjukkan hasil yang baik. Guru bahasa Inggris SMA hendaknya mempertimbangkan menggunakannya dalam pengajaran pemahaman mendengar. Selain itu siswa bisa mengunjungi situs Breaking News untuk belajar sendiri dan dalam grup untuk hasil yang lebih baik dalam pemahaman mendengar.



## TABLE OF CONTENT

	Page
<b>COVER .....</b>	<b>i</b>
<b>LOGO.....</b>	<b>ii</b>
<b>TITLE.....</b>	<b>iii</b>
<b>MOTTO AND DEDICATION.....</b>	<b>iv</b>
<b>ADVISORS' APPROVAL.....</b>	<b>v</b>
<b>EXAMINERS' APPROVAL.....</b>	<b>vi</b>
<b>ACKNOLEDGEMENT.....</b>	<b>vii</b>
<b>ABSTRACT .....</b>	<b>ix</b>
<b>TABLE OF CONTENT.....</b>	<b>xiii</b>
<b>LIST OF TABLES .....</b>	<b>xvi</b>
<b>LIST OF FIGURES .....</b>	<b>xvii</b>
<b>LIST OF APPENDICES.....</b>	<b>xviii</b>
<b>CHAPTER I INTRODUCTION</b>	
1.1 Background of the Research.....	1
1.2 Statement of the Problem .....	4
1.3 Objectives of the Research .....	4
1.4 Significance of the Research .....	4
1.5 Limitation of the Research .....	5
1.6 Operational Definition.....	6

## CHAPTER II RIVIEW TO RELATED LITERATURE AND HYPOTHESIS

2.1 Teaching English at SMA N 1 Jekulo Kudus .....	7
2.1.1 Curriculum at SMA N 1 Jekulo Kudus .....	8
2.1.2 The Material of Teaching English at SMA N 1 Jekulo Kudus....	9
2.2 Listening.....	11
2.2.1 Definition of Listening .....	11
2.2.2 Principles of Listening.....	12
2.2.3 Type of Listening.....	15
2.2.4 Teaching Listening.....	16
2.3 Teaching Media.....	20
2.3.1 Definition of Teaching Media .....	20
2.3.2 Function of Teaching Media.....	21
2.3.3 Kinds of Teaching Media .....	22
2.4 Breaking News English .....	23
2.4.1 History of Breaking News English.....	24
2.4.2 The Step of Teaching Listening By Using Breaking News in SMA N 1 Jekulo Kudus .....	25
2.4.2.1 Pre- Listening Activity.....	25

2.4.2.2 Listening Activity.....	26
2.4.2.3 Post- Listening Exercise .....	28
2.5 Review of Previous Research.....	29
2.6 Theoretical Framework .....	30
2.7 Hypothesis .....	31
<b>CHAPTER III METHOD OF THE RESEARCH</b>	
3.1 Design of the Research.....	32
3.2 Population and Sample.....	34
3.3 Instrument of the Research.....	35
3.4 Data Collection.....	35
3.5 Data Analysis .....	36
<b>CHAPTER IV FINDING OF THE RESEARCH</b>	
4.1 Research Finding.....	41
4.1.1 The Data Listening Ability of The Eleventh Grade Students of SMA N 1 Jekulo Kudus in The Academic Year 2013/2014 Before Being Taught by Using Breaking News .....	41
4.1.2 The Data Listening Ability of The Eleventh Grade Students of SMA N 1 Jekulo Kudus in The Academic Year 2013/2014 After Being Taught by Using Breaking News.....	43
4.2 The Hypothesis Testing .....	45

## **CHAPTER V DISCUSSION**

5.1 Listening ability of the eleventh grade students of SMA N 1 Jekulo Kudus in the academic year 2013/2014 before being taught by using Breaking New .....	47
5.2 Listening ability of the eleventh grade students of SMA N 1 Jekulo Kudus in the academic year 2013/2014 after being taught by using Breaking News.....	48
5.3 The Difference between the Listening Ability for the Eleventh Grade Students of SMA N 1 Jekulo Kudus in the Academic Year 2013/2014 before and after being taught by using Breaking News .....	50

## **CHAPTER VI CONCLUSION AND SUGGESTION**

6.1 Conclusion.....	52
6.2 Suggestion .....	53

<b>BIBLIOGRAPHY .....</b>	<b>54</b>
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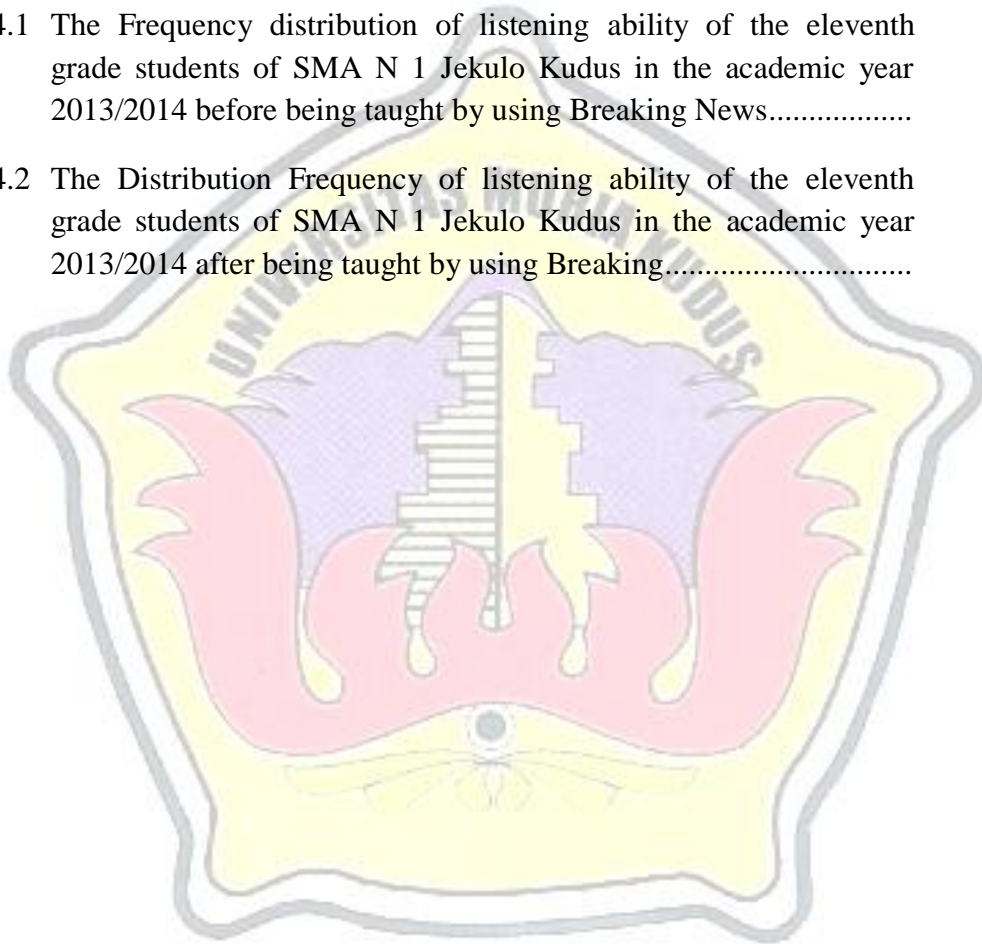
<b>APPENDICES .....</b>	<b>56</b>
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**STATEMENT**

**CURRICULUM VITAE**

## LIST OF TABLES

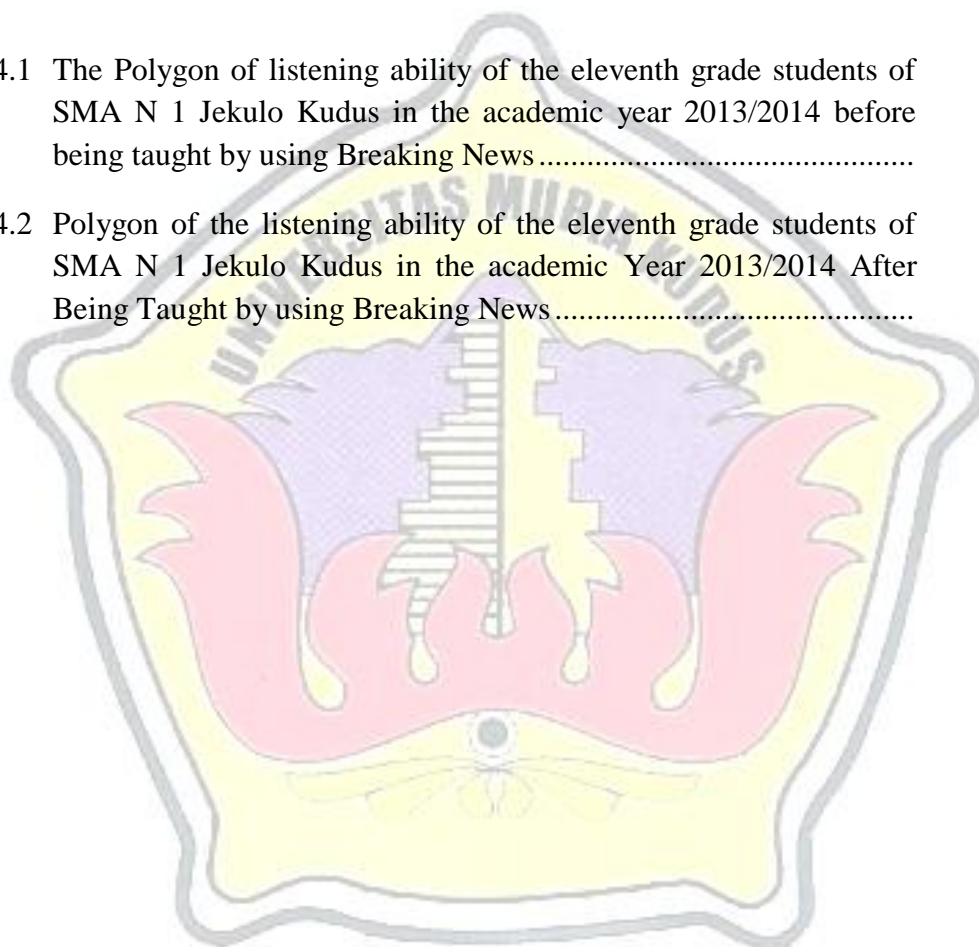
Table	Page
3.1 The Classification of the Listening Ability .....	38
4.1 The Frequency distribution of listening ability of the eleventh grade students of SMA N 1 Jekulo Kudus in the academic year 2013/2014 before being taught by using Breaking News.....	42
4.2 The Distribution Frequency of listening ability of the eleventh grade students of SMA N 1 Jekulo Kudus in the academic year 2013/2014 after being taught by using Breaking.....	44





## LIST OF FIGURES

Figure	Page
4.1 The Polygon of listening ability of the eleventh grade students of SMA N 1 Jekulo Kudus in the academic year 2013/2014 before being taught by using Breaking News .....	43
4.2 Polygon of the listening ability of the eleventh grade students of SMA N 1 Jekulo Kudus in the academic Year 2013/2014 After Being Taught by using Breaking News .....	45



## LIST OF APPENDICES

Appendix	Page
1. Lesson plan.....	56
2. The pre-test task .....	100
3. The post-test task.....	103
4. Syllabus of English Lesson .....	105
5. The data of listening ability pre-test and post-test of Eleventh grade students of SMA N 1 JEKULO KUDUS in the Academic Year 2013/2014 and calculation of mean and t-test calculation .....	117
6. The result of the students' task	
7. Keterangan Selesai Bimbingan	
8. Surat Keterangan Penelitian	

